

Hair Academy School of Barbering & Beauty



2024 School Catalog & Consumer Information

160 Pencader Plaza
Newark, Delaware 19713
302-738-6251

www.hairacademysbb.edu

v.7
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I certify that this catalog is true and correct in content and in policy

*Ray Noel
School Owner & Director
3/4/2024*

SCHOOL CONTACT INFORMATION

Phone: 302-738-6251

Fax: 302-737-3305

E-Mails

Info@hairacademysbb.com
hairacademyllc@gmail.com

Web Address

www.hairacademysbb.edu

Mailing Address

160 Pencader Plaza
Newark, Delaware 19713

Social Media

Facebook-
facebook.com/HairAcademy

Instagram-

@hairacademyde

YouTube-

Youtube.com/hairacademyde

SCHOOL HOURS OF OPERATION

Saturday/Sunday: CLOSED

Monday: 9:00am-5:30pm

Tuesday: 9:00am-5:30pm

Wednesday: 9:00am-5:30pm

Thursday: 9:00am-7:00pm

Friday: 9:00am-5:30pm

CLINICAL FLOOR HOURS OF OPERATION

Monday-Wednesday: 9:30am-5:00pm

Thursday: 9:30am-6:30pm

Friday: 9:30am-5:00pm

ADMISSIONS OFFICE HOURS OF OPERATION

Monday-Friday: 9:00am-3:00pm

STAFF & FACULTY

Ray Noel

Owner & School Director

Licensed Instructor

Kimberly Sandifer

Lead Cosmetology & Barbering

Instructor

Jesse Taylor

Owner / Licensed Instructor

Director of Financial Aid

Jean Kennedy

Office assistance

Christian Voshell

Licensed Instructor

Chris Arnold

Owner

Erica Kennedy

Office assistance

Instructor-to-Student Ratio 25:1

ABOUT THE SCHOOL FACILITIES & EQUIPMENT

Hair Academy School of Barbering & Beauty is located in Pencader Plaza in Newark, Delaware. Hair Academy consists of a 2000 square foot building that includes a private classroom, clinical floor, and office for student privacy. The clinical floor contains ten cutting stations with chairs, two hair washing stations and two hand sinks for use by all students. The private classroom is equipped with 3 wall mounted tv's connected to apple tv for wireless streaming, a hair washing station, and classroom walls are wrapped with white board material to create a student interactive experience. Two water fountains and water dispenser are located in the hallway to provide sanitary drinking water to all students, staff, and customers.

MISSION STATEMENT

The mission of Hair Academy School of Barbering & Beauty is to train men and women to become career professionals in their chosen field of study. We put emphasis on providing a specialized service based on having knowledgeable instructors. This allows our students to experience hands-on training within our master barbering, cosmetology, razor course, instructor with experience and instructor without experience programs. We also emphasize and instruct our students on business management skills necessary for licensure and employment.

EQUAL OPPORTUNITY SCHOOL

Hair Academy School of Barbering & Beauty considers all applicants for each program without regard to race, creed, color, sex, religion, age, handicap, veteran status, or ethnic origin. Per Federal Regulations, Hair Academy is prohibited from discriminating against applicants in its education programs and activities. Any questions or concerns about our nondiscrimination policy can be directed to:

Ray Noel

Owner / School Director

302-738-6251

raynoel.hairacademy@gmail.com

Jesse Taylor

Director of Financial Aid

302-738-6251

jesse.hairacademy@gmail.com

LICENSURE, CERTIFICATION, ACCREDITATION STATUS & APPROVALS

Accredited by NACCAS

Reference Number: 017010- 00
3015 Colvin Street
Alexandria, VA 22314
703-600-7600

Approvals

Department of Veterans Affairs
Jerome Golombek
810 Vermont Avenue
Washington, DC 20420
202-461-9555
Jerome.golombek@va.gov

Certification

Delaware Department of Education
John G. Townsend Building
401 Federal Street
Dover, DE 19901
302-735-4000

Licensed

Delaware Division of Professional
Regulation Cannon Building—Ste 203
861 Silver Lake Boulevard
Dover, DE 19904
302-744-4550

2024/2025 SCHOOL CLOSURES & HOLIDAYS

January 1 st , 2024 – New Year’s Day	December 24 th , 2024 – Christmas Eve
May 27 th , 2024 – Memorial Day	December 25 th , 2024 – Christmas
July 4 th , 2024 – Independence Day	December 26-27 th , 2024 – Christmas Observed
September 2 nd , 2024 – Labor Day	December 31 st , 2024 – New Year’s Eve
November 28 th , 2024 – Thanksgiving	January 1 st , 2025 – New Year’s Day
November 29 th , 2024 – Black Friday	March 25 th -29 th , 2024- In service Days
January 15 th , 2024 – Martin Luther King	June 6 th -11 th , 2024 – In Service Days

*School closures due to inclement weather will be announced on the schools Facebook page. Students will also be notified via text or email, and are encouraged to keep phones on ring for timely notification. Students may also email the school for information regarding school closures.

HAIR ACADEMY CELEBRATES CONSTITUTION DAY ON OR AROUND SEPTEMBER 17TH ANNUALLY. A LESSON REGARDING THE CONSTITUTION IS INCORPORATED ON THAT DAY.

OUTCOME RATES—2022 Annual Report

Completion Rate-56.25%

Placement Rate- 100%

Licensure Rate- 77.77%

Master Barbering & Cosmetology Program – 1500 Hours

FULL TIME START DATES

- February 6th, 2024
- March 26th, 2024
- May 14th, 2024
- July 2nd, 2024
- August 20th, 2024
- October 8th, 2024
- December 3rd, 2024

FULL TIME END DATES

- February 6th, 2025
- March 26th, 2025
- May 14th, 2025
- July 2nd, 2025
- August 20th, 2025
- October 8th, 2025
- December 3rd, 2025

PART TIME START DATES

- February 6th, 2024
- March 26th, 2024
- May 14th, 2024
- July 2nd, 2024
- August 20th, 2024
- October 8th, 2024
- December 3rd, 2024

PART TIME END DATES

- June 20th, 2025
- August 8th, 2025
- September 26th, 2025
- November 14th, 2025
- January 2nd, 2026
- February 20th, 2026
- April 17th, 2026

**In instances where the classroom has not met capacity and the enrolling student is awaiting financial aid approval, students may start after the scheduled start date once financial aid is approved.*

Instructor with Experience Program – 250 Hours

Admissions into the Instructor with Experience Program is based off space available at the time of preferred start date. At this time, no classes are determined for 2023. Please contact admissions office.

START DATES	FULL TIME END DATES	PART TIME END DATES
TBD	TBD	TBD

Instructor without Experience Program – 500 Hours

Admissions into the Instructor with Experience Program is based off space available at the time of preferred start date. At this time, no classes are determined for 2023. Please contact admissions office.

START DATES	FULL TIME END DATES	PART TIME END DATES
TBD	TBD	TBD

Razor Course – 35 Hours

Admissions into the Instructor with Experience Program is based off space available at the time of preferred start date. At this time, no classes are determined for 2023. Please contact admissions office.

START DATES	TIME END DATES TBD	PART TIME END DATES
TBDFULL		TBD

ADMISSIONS POLICY & REQUIREMENTS

All applicants will be reviewed by the school to determine the applicants' ability to meet and perform all the requirements for the program they are applying for. If the school believes the applicant is not a good candidate for the program, they may be denied admittance.

- Applicants preparing to attend Hair Academy School of Barbering & Beauty are encouraged to fill out their initial application at least one month prior to their preferred program start date.
- Once the initial application has been received, a representative from the school will contact the potential student to set up an appointment to meet with the admissions office.
- A registration fee of \$100.00 is due at the time of signing the enrollment contract.
- *All applicants must possess a valid High School Diploma or a recognized equivalent.
- All applicants must be at least 16 years of age.
- All applicants must be a U.S. Citizen.

*All documents are verified by the school's admission office for validity. Any documents believed to be tampered with, in bad condition, or suspicious in nature must be verified. High School Diplomas must be verified through the state in which the diploma was received. The admissions office reserves the right to request back-up documentation as needed to verify information. If education is obtained outside of the U.S. or Territory, it must be evaluated by International Research Foundation (www.ierf.org) to determine and document equivalency. The International Research Foundation is qualified to confirm the academic equivalence to a U.S. High School Diploma, and also translate the documents into English. If there is a fee associated with the verification process, student will be responsible. The applicant is required to provide this documentation to the school from IERF.

Forms of Acceptable Documentation

- High School Transcript (showing completion)
- High School Diploma or its equivalent
- GED
- Birth Certificate
- Driver' License
- Government issued ID
- Passport
- Social Security Card

Transfer Students:

If a student has prior training hours at another licensed cosmetology or barber school pertaining to the cosmetology, barber, or instructor field, they may be about to transfer their hours to Hair Academy.

- Hair Academy only accepts transfer students from other NACCAS accredited institutions.
- All students wishing to transfer their hours from another institution must do so prior to enrolling at Hair Academy, as hours will not be accepted once enrolled.
- Students should submit a sealed, valid transcript from their prior institution for review.
- The instructor will review and assess both the transcript and the student to determine acceptance of prior hours earned and placement into a program at Hair Academy.
- It may be necessary for a student to repeat previously completed assignments depending on the level of competency the instructor has assessed during training, or due to not completing the required amount of hours Hair Academy has established for each subject.
- Students accepted as a transfer student will be charged a rate of \$9.00/hour for the remaining hours needed to complete their program.
- Transfer students are also required to purchase the required textbooks and supplies for their program if they do not have them already.
- Transfer students will be enrolled to the class that is closest to their hour amount and skill competency level, instead of beginning with a new class. This allows the students to work with fellow classmates on their same skill level, rather than being with beginning students.
- The school will charge a registration fee for students enrolling or transferring to the school of \$100.00 that is due at enrollment.

Re-Entry Students:

*If a student decides to withdrawal from the school and their account is in good standing, they may re-apply for admission to the school after 30 days. Any hours obtained from their previous enrollment will be applied at re-admission.

*If a student is terminated from the school, they may reapply after 30 days if they meet the following requirements:

- Account is in good standing
- Termination was not drug or alcohol related
- Student meets with instructor and/or School Director.
- If the instructor and/or School Director feels the student is able to return and benefit from the program, hours obtained from their previous enrollment will be applied at re-admission.

*Re-entry students will be charged at a rate of \$9.00/hour for the remaining hours needed to complete their program, in addition to any textbook/supplies needed for their program.

*The school will charge a re-entry fee to all withdrawn and terminated students re-admitted back into their program of \$175.00.

*Students who exceed the maximum time frame may re-enroll in the program on a cash-pay basis.

Advanced Students:

For the student who needs to be re-licensed or for the master barber, barber, or cosmetologist who needs to update his/her skills, they will be accepted into a class to fill their needs.

For the master barber/barber/cosmetologist who is planning to become an instructor, the necessary hours must be completed:

- Instructor with Experience- 250 Hour Course
 - Applicants must have 2 or more years of experience as a licensed Cosmetologist, Barber, or Master Barber prior to enrolling. License must be currently active.
- Instructor without Experience- 500 Hour Course
 - Applicants must have a currently active license as a Cosmetologist, Barber, or Master Barber prior to enrolling.

For the Cosmetologist who is planning to become certified as a licensed Master Barber or the Cosmetology Instructor who is planning to become certified as a Master Barber Instructor must complete the following hours and program:

- Razor Course- 35 Hour Course
 - Applicants must have either one year experience as a licensed Cosmetologist or must be a licensed Cosmetology Instructor in the state of Delaware prior to enrolling. License must be currently active.

Refresher Training:

For the licensed Master Barber, Barber, or Cosmetologist who feels they could benefit from a refresher course, we offer training at a rate of \$20/Hour until a level of competency is achieved. Refresher training is offered up to, but not exceeding, 150 clock hours and it **will not** lead to licensure.

PROGRAM SCHEDULES:

Master Barbering: Full Time

30 Hours/Week – 50 Weeks Total
Monday-Friday: 9:00am-4:00pm
Lunch: 12:00pm-1:00pm

Master Barbering: Part Time

21 Hours/Week – 71.5 Weeks Total
Tuesday-Wednesday 9:00am-4:00pm
Thursday: 9:00am-7:00pm
Lunch: 12:00pm-1:00pm

Cosmetology: Full Time

30 Hours/Week – 50 Weeks Total
Monday-Friday: 9:00am-4:00pm
Lunch: 12:00pm-1:00pm

Cosmetology: Part Time

21 Hours/Week – 71.5 Weeks Total
Tuesday-Wednesday 9:00am-4:00pm
Thursday: 9:00am-7:00pm
Lunch: 12:00pm-1:00pm

Instructor with Experience: Full Time

25 Hours/Week – 10 Weeks Total
Monday-Friday: 9:00am-3:00pm
Lunch: 12:00pm-1:00pm

Instructor with Experience: Part Time

15 Hours/Week – 17 Weeks Total
Tuesday-Thursday: 9:00am-3:00pm
Lunch: 12:00pm-1:00pm

Instructor without Experience: Full Time

25 Hours/Week – 20 Weeks Total

Monday-Friday: 9:00am-3:00pm

Lunch: 12:00pm-1:00pm

Instructor without Experience: Part Time

15 Hours/Week – 34 Weeks Total

Tuesday-Thursday: 9:00am-3:00pm

Lunch: 12:00pm-1:00pm

Razor Course: Full Time Only

18 Hours/Week – 2 Weeks Total

Tuesday-Thursday: 9:00am-4:00pm

Lunch: 12:00pm-1:00pm

PROGRAM COSTS:

Master Barbering

1500 Hours

Tuition: \$15,850

Registration Fee: \$100

Textbooks (non-refundable) \$306

Equipment (non-refundable) \$1,239

Miscellaneous: TBD

Total Tuition & Fees: \$17,495

Cosmetology

1500 Hours

Tuition: \$15,850

Registration Fee: \$100

Textbooks (non-refundable) \$306

Equipment (non-refundable) \$1,537

Miscellaneous: TBD

Total Tuition & Fees: \$17,793

Instructor with Experience

250 Hours

Tuition: \$5,400

Registration Fee: \$100

Textbooks (non-refundable) \$150

Equipment (non-refundable) N/A

Miscellaneous: TBD

Total Tuition & Fees: \$5,650

Instructor without Experience

500 Hours

Tuition: \$5,400

Registration Fee: \$100

Textbooks (non-refundable) \$150

Equipment (non-refundable) N/A

Miscellaneous: TBD

Total Tuition & Fees: \$5,650

Razor Course

35 Hours

Tuition: \$285

Registration Fee: \$100

Textbooks (non-refundable) \$20

Equipment (non-refundable) \$45

Miscellaneous: TBD

Total Tuition & Fees: \$450

PROGRAM OUTLINES:

Master Barbering Program Outline 1500 HOURS

DESCRIPTION

The Master Barbering Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, business skills, and desirable attitudes necessary to obtain licensure and for competency in job entry-level positions in Barbering or related career field.

OBJECTIVES

Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hairconditioning, skin and nail care.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in barbering or related fields.

REFERENCES

A comprehensive library of references, books, texts, web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS

The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURE

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (computer system will reflect completion of the practical assignment as 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93-100	A
85-92	B
75-84	C
74 and BELOW	F

UNITS OF INSTRUCTION—MASTER BARBERING 1500 HOURS THEORY— 192 HOURS

PRACTICAL—447 HOURS

CLINICAL FLOOR—771 HOURS; HOURS UNASSIGNED- 90 HOURS

- ▶ Scientific Concepts—54 Hours
- ▶ Sanitation/Infection Control—48 Hours
- ▶ History of Barbering—24 Hours
- ▶ Haircutting & Styling—255 Hours
- ▶ Haircare & Services—255 Hours
- ▶ Facial Services—200 Hours
- ▶ Nails & Manicuring—84 Hours
- ▶ Hair Coloring/Chemical Services—100 Hours
- ▶ Business Management/Job Prep—300 Hours
- ▶ State Board Prep/Regulations—90 Hours
- ▶ Unassigned- 90 Hours

STATE HOUR REQUIREMENT

The successful completion of a minimum of 1,500 classroom hours of continuous training for a complete course in barbering.

Cosmetology Program Outline 1500 HOURS

DESCRIPTION: The Cosmetology Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, business skills, and desirable attitudes necessary to obtain licensure and for competency in job entry-level positions in Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and clients.
4. Respect the need to deliver worthy service for value received in an employment environment.
5. Perform the basic manipulative skills in the areas of hair styling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and nail care.
6. Perform the basic analytical skills to advise clients in the total look concept.
7. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in barbering or related fields.

REFERENCES: A comprehensive library of references, books, texts, web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps, which address specific tasks necessary for state board preparation, graduation and job entry-level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURE: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (computer system will reflect completion of the practical assignment as 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93-100	A
85-92	B
75-84	C
74 and BELOW	F

UNITS OF INSTRUCTION— COSMETOLOGY 1500 HOURS

THEORY- 192 hours,

PRACTICAL- 447 hours

CLINICAL FLOOR- 771 hours, **HOURS UNASSIGNED-** 90 hours

- ▶ Scientific Concepts- 54 hours
- ▶ Sanitation/Infection Control- 48 hours
- ▶ History of Cosmetology- 24 hours
- ▶ Haircutting & Styling- 255 hours
- ▶ Haircare & Services- 255 hours
- ▶ Facial Services- 84 hours
- ▶ Nails & Manicuring-200 hours
- ▶ Haircoloring/Chemical Services- 100 hours
- ▶ Business Management/Job Prep- 300 hours
- ▶ State Board Prep/Regulations- 90 hours
- ▶ Unassigned- 90 hours

STATE HOUR REQUIREMENT The successful completion of a minimum of 1,500 classroom hours of continuous training for a complete course in cosmetology.

Instructor with Experience Program Outline 250 HOURS

DESCRIPTION: The Instructor with experience Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, Teaching management, Laboratory management and desirable attitudes, necessary to obtain licensure and for competency in job entry-level positions in Instruction.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and Students.
4. Respect the need to deliver worthy instruction for value received in a classroom environment.
5. Perform the basic manipulative skills in the areas in Lesson Planning, Lectures, and Demonstrations.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in instruction.

REFERENCES: A comprehensive library of references, books, texts, web-based materials are available to support the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps, which address specific tasks necessary for state board preparation, graduation and job entry-level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the Classroom Management performance. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURE: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (computer system will reflect completion of the practical assignment as 100% rating). If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

- 93-100 A
- 85-92 B
- 75-84 C
- 74 and BELOW F

Units of Instruction- Instructor with Experience

THEORY- 145 hours; PRACTICAL/CLINICAL- 95 hours

UNASSIGNED- 10 hours

- ▶ Career Education Instructor- 10 hours
- ▶ Teaching Plan- 20 hours; Learning Style- 10 hours
- ▶ Effective Classroom Management- 10 hours
- ▶ Basic Methods of Teaching & Learning- 25 hours
- ▶ Lesson Plans- 25 hours; Lesson Planning- 20 hours
- ▶ Education Aids & Technology- 10 hours
- ▶ Effective Presentations- 10 hours
- ▶ Assessing Progress- 5 hours
- ▶ Advising Students- 5 hours
- ▶ Career Prep- 10 hours
- ▶ Lectures- 25 hours
- ▶ Demonstrations- 25 hours
- ▶ Student Salon- 10 hours
- ▶ State Board Prep/Regulations- 20 hours
- ▶ Unassigned- 10 hours

STATE HOUR REQUIREMENT

The successful completion of a minimum of 250 classroom hours with 2 years of experience as a licensed barber, master barber or cosmetologist (license must be currently active).

Instructor without Experience Program Outline 500 HOURS

DESCRIPTION: The Instructor without experience Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, Teaching management, Laboratory management and desirable attitudes, necessary to obtain licensure and for competency in job entry-level positions in Instruction.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Project professionalism, visual poise and proper grooming.
3. Communicate effectively and interact appropriately colleagues, supervisors and Students.
4. Respect the need to deliver worthy instruction for value received in a classroom environment.
5. Perform the basic manipulative skills in the areas in Lesson Planning, Lectures, and Demonstrations.
6. Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in instruction.

REFERNCES: A comprehensive library of references, books, texts, web-based materials are available to support the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS: The clock hour education is provided through a sequential set of learning steps, which address specific tasks necessary for state board preparation, graduation and job entry-level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the Classroom Management performance. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURE: The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (computer system will reflect completion of the practical assignment as 100% rating). If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93-100	A
85-92.	B
75-84	C
74 and BELOW	F

Units of Instruction- Instructor without Experience

THEORY- 145 hours; **PRACTICAL/CLINICAL-** 345 hours

UNASSIGNED- 10 hours

- ▶ Career Education Instructor- 10 hours
- ▶ Teaching Plans- 20 hours; Learning Styles- 10 hours
- ▶ Effective Classroom Management- 10 hours
- ▶ Supervision- 85 hours
- ▶ Basic Methods of Teaching & Learning- 25 hours
- ▶ Lesson Plans- 40 hours; Lesson Planning- 20 hours
- ▶ Education Aids & Technology- 10 hours
- ▶ Effective Presentations- 10 hours
- ▶ Demonstrations- 95 hours
- ▶ Assessing Progress- 5 hours
- ▶ Advising Students- 5 hours
- ▶ Career Prep- 10 hours
- ▶ Lectures- 80 hours
- ▶ State Board Prep/Regulations- 55 hours
- ▶ Unassigned- 10 hours

STATE HOUR REQUIREMENT

The successful completion of a minimum of 500 classroom hours. Must have a currently active license as a Cosmetologist, Master Barber, or Barber prior to enrolling.

Razor Course Program Outline 35 HOURS

DESCRIPTION The Razor Course is designed to train the student in the basic manipulative skills, safety judgments, proper work habits, business skills, and desirable attitudes necessary to obtain licensure and for competency in job entry-level positions in Barbering or related career field.

OBJECTIVES

Upon completion of the course requirements, the determined graduate will be able to:

1.Project a positive attitude and a sense of personal integrity and self-confidence.2.Project professionalism, visual poise and proper grooming.3.Communicate effectively and interact appropriately colleagues, supervisors and clients.4.Respect the need to deliver worthy service for value received in an employment environment.5.Perform the basic manipulative skills in the area of shaving.6.Perform the basic analytical skills to advise clients in the total look concept.7.Apply academic learning, technical information and related matter to assure sound judgments, decisions, and procedures. To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in barbering or related fields.

REFERENCES

A comprehensive library of references, books, texts, web-based materials are available to support the program of study and supplement the program of study. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING AND LEARNING METHODS

The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career oriented activities. The course is presented through comprehensive lesson plans, which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, labs, student salon activities, and student participation. Audio-visual aids, guest speakers, projects, activities, and other related learning methods are used in the course.

GRADING PROCEDURE

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (computer system will reflect completion of the practical assignment as 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average 75% and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93-100	A
85-92	B
75-84	C
74 and BELOW	F

Units of Instruction- Razor Course

THEORY- 10 hours,

PRACTICAL- 20 hours, CLINICAL FLOOR- 5 hours

- ▶ Knowing about Straight Razors- 3 hours
- ▶ Related Infection Control & Safety Precautions- 4 hours
- ▶ Understand the Fundamentals of Shaving- 3 hours
- ▶ Holding the Razor- 6 hours
- ▶ Razor Position & Strokes- 14 hours
- ▶ Shaving Practice- 5 hours

STATE HOUR REQUIREMENT

The successful completion of a minimum of 35 classroom hours of continuous training for a complete Razor Course in shaving.

PROGRAM NATURE & LEVELS OF OCCUPATIONS (Program Outlines continued)

MASTER BARBERING PROGRAM

Students who wish to pursue a career in master barbering must first make a strong & dedicated commitment to the education process. As a barber, you should always maintain a positive attitude when servicing clients. Barbers should expect to be standing for long periods of the day with few breaks. Barbers should understand the importance of using and adapting consistent hand-eye coordination. They must be able to keep up with the latest trends and the ability to improve techniques as these trends change. The level of occupations of Barbers consists of: working in a barbershop, working in a salon, working in a unisex establishment, and/or owning, managing, or operating their own establishment.

COSMETOLOGY PROGRAM

Students who wish to pursue a career in cosmetology must first make a strong and dedicated commitment to the education process. As a cosmetologist, you should always maintain a positive attitude when servicing clients. Cosmetologists should expect to be standing for long periods of the day with few breaks. Cosmetologists should understand the importance of using and adapting consistent hand-eye coordination. They must be able to keep up with the latest trends and the ability to improve these techniques as these trends change. The level of occupations for Cosmetologists consist of: working in a barbershop, working in a salon, working in a unisex establishment, and/or owning, managing, or operating their own establishment.

INSTRUCTOR WITH EXPERIENCE & INSTRUCTOR WITHOUT EXPERIENCE

Students who wish to pursue a career as an instructor should not only have a strong and dedicated commitment to the education process, but the desire to share and teach this dedication to others. As an instructor, you can expect to spend a reasonable amount of time not only teaching inside of the classroom, but developing your lesson plans and activities outside of classroom hours, as well. You should be able to keep up with the latest trends and be able to teach them to your students as they change. The level of occupations for Instructors consists of; Teaching at a Cosmetology/Barbering School and/or working at a barbershop, salon, and/or unisex establishment.

RAZOR COURSE PROGRAM

Cosmetologists and Cosmetology Instructors who wish to pursue a razor certification must make a strong and dedicated commitment to the education process. Cosmetologists and Cosmetology Instructors with a razor certification should understand the importance of using and adapting consistent hand-eye coordination while applying the 14 razor stroke techniques. They must use proper safety and infection control procedures. The level of occupations for cosmetologists with a razor certification consist of; working in a barbershop, working in a salon, working in a unisex establishment, and/or owning, managing, or operating their own establishment. The level of occupations for Cosmetology Instructors with a razor certification consist of; Teaching at a Cosmetology/Barbering School and/or working at a barbershop, salon, and/or unisex establishment.

FINANCIAL ASSISTANCE

Veteran Benefits

Hair Academy Barber Styling School is approved for Veterans Educational Benefits. To receive benefits, you must apply through the Department of Veterans Affairs (<https://www.benefits.va.gov/gibill>). The Veterans Affairs determines the Veteran student's eligibility for benefits. Our staff cannot estimate benefit amounts or apply for benefits on behalf of a student.

The VA will process your application and send you a letter notifying you of their decision. Please be aware that it may take the VA a few weeks to process your claim. You will receive a Certificate of Eligibility letter from the VA outlining what benefits you may have after separating from the military.

Once you have received your Eligibility Letter from the VA, you need to bring a copy of the Letter to the school and meet with the Schools Certifying Official (SCO).

Veterans and Satisfactory Academic Progress

Veterans who do not meet the School's stated Satisfactory Academic Progress policy listed in the School's catalog will have their VA benefits terminated. The VA does not cover audited courses or extended time.

Veterans Benefits and Transition Act of 2018

Hair Academy Barber Styling School certifies that we will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding of the VA benefits under Chapter 31 or Chapter 33.

Student Grants

Hair Academy School of Barbering & Beauty is approved for grants through the Delaware Department of Labor, Delaware Employment & Training, and the Delaware Division of Vocational Rehabilitation. For approval of training through these agencies, you must show proof of acceptance by having your case manager contact us to verify approval. For additional information or to apply for assistance you may contact the Delaware Department of Labor directly. Locations and contact information is as follows:

www.delawareworks.com
Newark, DE – 302.368.6622
Wilmington, DE – 302.761.8085
Georgetown, DE – 302.856.5230
Dover, DE – 302.737.5473

Instructional Scholarship Policy: Instructor with & without experience programs only

Hair Academy School of Barbering & Beauty may, at their discretion, offer an institutional scholarship to an individual enrolling into the instructor with experience or instructor without experience program. The scholarship is set in place on account of a shortage of licensed instructors practicing in the State of Delaware. The individual selected for the scholarship must agree to all terms of the scholarship to have all fees waived. Once the program is complete, the scholarship must lead to employment of the institution.

In-House Payment Plans

Hair Academy School of Barbering & Beauty offers monthly payment plan options for those who qualify. All in-house payment plans are interest free. Please speak with the admissions office regarding payment plan options.

**** Students who have a balance upon graduating will have their transcripts withheld by the school until all fees are paid in full unless other arrangements have been made**

Payments may be made by cash, check, money order, credit card, or non-federal agency or loan programs. All payments should be made out to "Hair Academy LLC"

Questions, comments, or concerns regarding Financial Assistance can be directed to:

Jesse Taylor - Director of Financial Aid
302.738.6251 – hairacademyllc@gmail.com

FEDERAL AID (Master Barbering & Cosmetology Programs Only)

Students may be eligible to receive financial aid from the federal government. Hair Academy School of Barbering & Beauty participates in the following programs:

- Federal Pell Grant
- William D. Ford Direct Loan Program
 - Direct Subsidized Loans
 - Direct Unsubsidized Loans
 - Direct PLUS Loans

School Code: 042503

Resources: www.studentaid.gov

FEDERAL PELL GRANTS

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants usually are awarded only to undergraduate students who have not earned a bachelor's or a professional degree. You are not eligible to receive a Federal Pell Grant if you are incarcerated in a federal or state penal institution or are subject to an involuntary civil commitment upon completion of a period of incarceration for a forcible or non-forcible sexual offense. Grants are often need-based.

Award amounts for the Federal Pell Grant change yearly. For the 2022-23 award year, the maximum award is \$6,345. The amount you get will depend on:

- Your financial need
- Your cost of attendance
- Your status as a full-time or part-time student
- Your plans to attend school for a full academic year or less

You may not receive Federal Pell Grant funds from more than one school at a time.

William D. Ford Direct Loan Program

A loan is money you borrow and must pay back with interest. The William D. Ford Direct Loan Program is the largest federal student loan program. Under this program, the U.S. Department of Education is your lender.

Direct Subsidized Loans are loans made eligible for undergraduate students who demonstrate financial need to help cover the costs of higher education. Interest rates for Direct Subsidized Loans first disbursed on or after 7/1/22 and before 7/1/23 are 4.99%.

Direct Unsubsidized Loans are loans made to eligible undergraduate, graduate, and professional students, but in this case, the student does not have to demonstrate financial need to be eligible for the loan. Loans disbursed on or after 7/1/22 and before 7/1/23 have fixed interest rate of 4.99% for undergraduates and 6.54% for graduates and professionals.

Direct PLUS Loans are loans made to graduate or professional students and parents of dependent undergraduate students to help pay for educational expenses not covered by other financial aid. Loans disbursed on or after 7/1/22 and before 7/1/23 have a fixed interest rate of 7.54%.

Loan Fees: There is a loan fee on all Direct Subsidized and Unsubsidized loans. The loan fee is a percentage of the loan amount and is proportionately deducted from each loan disbursement. If your financial aid package includes federal student loans, you will be required to complete entrance counseling, a tool to ensure you understand your obligation to repay the loan. You will also be required to sign a Master Promissory Note (MPN), agreeing to the terms of the loan.

More information on interest rates can be found at: <http://studentaid.gov/sa/types/loans/interest-rates>

More information on loan servicer's can be found at: <http://studentaid.gov/sa/repay-loans/understand/servicers>

APPLYING FOR FEDERAL STUDENT AID

All students applying for Federal Student Aid must complete the Free Application for Federal Student Aid online at www.fafsa.gov or <http://studentaid.gov> – Students participating in the Direct Loan Program must complete the appropriate loan promissory note.

For the 2022-23 award year, you can apply between October 1, 2021 and June 30, 2023

For the 2023-24 award year, you can apply between October 1, 2022 and June 30, 2024

Once your FAFSA has been processed you will then get an Expected Family Contribution (EFC), which is used to determine how much aid you can get. For more information on what happens after you fill out your FAFSA visit: <https://studentaid.gov/sa/fafsa/next-steps>

AWARDING OF FEDERAL STUDENT AID

Pell Grants: As stated above, Pell Grants are awarded to students who demonstrate a financial need based on the results of their FAFSA. Other eligibility requirements must also be met.

Direct Subsidized Loans: Enables students to borrow money from the U.S. Department of Education at a low interest rate to meet educational expenses. If you are a first-time borrower on or after July 1st, 2013 there is a limit to the maximum period of time that you can receive Direct Subsidized Loans. If this limit applies to you, you may not receive Direct Subsidized Loans for more than 150% of the published length of your program. Eligible undergraduates may borrow up to \$3,500 for their first academic year and \$3,000 for their second academic year. You cannot borrow more than the cost of attendance at your school less any other financial aid you may receive.

Direct Unsubsidized Loans: Dependent student may borrow up to \$2,000 for their first award year and \$1,330 for their second award year. Independent students and dependent students with a PLUS Loan denial may borrow up to \$6,000 for their first award year and up to \$4,000 for their second award year. This program is not based on need.

Direct PLUS Loan: Available for parents of dependent students. Parents of dependent students may borrow up to the cost of attendance minus any other financial aid you receive. This program is not based on need and a credit check must be performed to determine the parent's eligibility. If credit is denied to the parent, the student may borrow up to the maximum allowed for independent students.

APPLYING FUNDS & DISBURSEMENTS

Generally, your grant or loan will cover a full academic year and your money will be disbursed in two equal payments per academic year. The first award year will consist of disbursements at the beginning of the program and the second half at 450 hours. Second award year will consist of subsequent payments disbursed at 900 hours and 1200 hours. Payments will first be applied toward your tuition, fees, textbooks, and supplies. Any money left over will be paid to you for other expenses. If your loan is disbursed but you then realize that you no longer need the money, you can cancel your loan within 120 days of the disbursement and no interest or fees will be charged. * Should the student complete the program earlier than the estimated timeframe stated in the contract, the student's financial aid package may be re-calculated, and this may result in liabilities owed by the student and/or the institution if applicable.

GENERAL ELIGIBILITY REQUIREMENTS

Students must meet the following eligibility requirements to be eligible for receiving federal student aid:

- Demonstrate financial need, with exception to certain loans
- Have a high school diploma, GED, or its equivalent
- Be enrolled or accepted for enrollment at least half time in a program leading to a degree or certificate in an eligible school and eligible program
- Be a U.S. Citizen or eligible non-citizen
- Have a valid social security number
- Register with the selective service, if required
- Maintain satisfactory academic progress while in school
- Certify that you will use federal student aid for educational purposes only

Cost of Attendance Bud2ets
Full-Time Status

Independent Students		Dependent Students	
7Months		7Months	
Tuition	\$7,787.50	Tuition	\$7,787.50
Fees	\$100.00	Fees	\$100.00
Textbooks	\$306.00	Textbooks	\$306.00
Supplies	\$1239.00/\$1,537 (Cos)	Supplies	\$1239.00/\$1,357 (Cos)
Loan Fees	\$60.00	Loan Fees	\$60.00
Room&Board	\$8,155.00	Room&Board	\$3785.00
Transportation	\$2,458.00	Transportation	\$1560.00
Personal	\$2,324.00	Personal	\$1829.00
Total Cost	\$21,196.00 (Barber) \$22,727.50 (Cosmo)	Total Cost	\$15,343.00 (Barber) \$15,641.00 (Cosmo)
5Months		5Months	
Tuition	\$5562.50	Tuition	\$5562.50
Fees	\$0.00	Fees	\$0.00
Textbooks	\$0.00	Textbooks	\$0.00
Supplies	\$0.00	Supplies	\$0.00
Loan Fees	\$40.00	Loan Fees	\$40.00
Room&Board	\$5,825.00	Room&Board	\$2523.00
Transportation	\$1,638.00	Transportation	\$1040.00
Personal	\$1,548.00	Personal	\$1219.00
Total Cost	\$13,737.00	Total Cost	\$9,508.00
Part-Time Status			
Independent Students		Dependent Students	
11 Months		11 Months	
Tuition	\$8151.00	Tuition	\$8,151.00
Fees	\$100.00	Fees	\$100.00
Textbooks	\$306.00	Textbooks	\$306.00
Supplies	\$1239.00	Supplies	\$1239.00
Loan Fees	\$60.00	Loan Fees	\$60.00
Room&Board	\$10,549.00	Room&Board	\$5,940.00
Transportation	\$4,916.00	Transportation	\$3,120.00
Personal	\$4,648.00	Personal	\$3,658.00
Total Cost	\$31,159.00	Total Cost	\$22,517.00
7 Months		7Months	
Tuition	\$5,199.00	Tuition	\$5,199.00
Fees	\$0.00	Fees	\$0.00
Textbooks	\$0.00	Textbooks	\$0.00
Supplies	\$0.00	Supplies	\$0.00
Loan Fees	\$40.00	Loan Fees	\$40.00
Room&Board	\$6,713.00	Room&Board	\$3,780.00
Transportation	\$3,276.00	Transportation	\$2,228.00
Personal	\$3,320.00	Personal	\$2,438.00
Total Cost	\$17,800.00	Total Cost	\$14,799.00

MAXIMUM COMPLETION TIME & EXTRA INSTRUCTIONAL CHARGES

The school has reserved space, equipment, and licensed instructors for each student and program. Each student who goes past the time allotted for his or her program will be charged at a rate of \$8.00 per hour for any additional hours not completed by their contracted end date. A grace period of approximately 3% has been added to the calculated completion date for each program.

Completion Time Allotted Per Program:

- The full-time Master Barbering or Cosmetology student is required to finish in a 50 weeks period.
- The part-time Master Barbering or Cosmetology student is required to finish in a 72 week period.
- The full-time Instructor with Experience student is required to finish in a 10 week period.
- The part-time Instructor with Experience student is required to finish in a 17 week period.
- The full-time Instructor without Experience student is required to finish in a 20 week period.
- The part-time Instructor without Experience student is required to finish in a 34 week period.
- The Razor Course student is required to finish in a 3 week period.

GRADUATION REQUIREMENTS

Master Barbering & Cosmetology students must complete the minimum of 1500 hours. Instructor with experience students must complete the minimum of 250 hours. Instructor without experience students must complete the minimum of 500 hours. Razor Course students must complete the minimum of 35 hours. The school will grant a Certificate and Official Transcript of Hours for the applicable course when the student has successfully completed all phases of study, required tests, practical assignments; passed a final comprehensive written and practical examination; completed the program of study according to State requirements; completed all exit paperwork; attended an exit interview and made satisfactory arrangements for payment of all debts owed to the school. If a student has a balance and has not set up a post-graduation payment plan, their transcripts will be withheld until payment arrangements have been made, or balance paid off in full.

DELAWARE STATE LAW & STATE BOARD REQUIREMENTS

Students in the master barbering or cosmetology program must complete the minimum of 1500 hours of continuous training and successfully pass **both** the NIC theory and practical examination. Instructor students must complete 500 hours of continuous training, or 250 hours with proof of 2 years' experience in either barbering or cosmetology, and successfully pass **both** the NIC theory and practical examinations. Pursuant to Delaware State Law, you must successfully pass both portions of the examination within **two** calendar years of your initial application date. If exams are not passed within this time, you must wait one year from the last exam date taken and re-apply as a first-time candidate.

LAW 18.0

Conviction of any of the crimes listed in Law 18.0, or the attempt to commit, or conspiracy to commit or conceal, or solicitation to commit any of the crimes, is deemed to be substantially related to the practice of Barbering, Cosmetology, and Electrology & Nail Technology in the State of Delaware without regard to the place of conviction. The student may be required to sit before the board before the application process, before state board testing is approved. Students who are not U.S. Citizens, or who do not have documented authority to work in the United States will not be eligible to apply to take the state licensure examination. All students are given a copy of the law prior to enrolling. Hair Academy is **NOT** responsible for students denied licensure.

STATE BOARD EXAM FEE

All students are responsible for the testing fees required to take the licensing exam. Students will be provided with all the information regarding exam fees, locations, and paperwork needed to qualify for the exam.

SATISFACTORY ACEDMIC PROGRESS POLICY (SAP)

Will be handed out prior to enrollment

EVALUATION PERIODS

Students will be evaluated for Satisfactory Academic Progress at the following time frames in their program. Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluation ensures that students will be evaluated no later than the mid-point of the academic year or program, whichever occurs sooner. All evaluations will be based on actual hours completed.

PROGRAM	EVALUATION PERIODS		
	1st SAP Evaluation	2nd SAP Evaluation	3rd SAP Evaluation
Master Barbering	450 hours 15 weeks (full-time) 21.5 weeks (part-time)	900 hours 30 weeks (full-time) 43 weeks (part-time)	1200 hours 40 weeks (full-time) 57 weeks (part-time)
Cosmetology	450 hours 15 weeks (full-time) 21.5 weeks (part-time)	900 hours 30 weeks (full-time) 43 weeks (part-time)	1200 hours 40 weeks (full-time) 57 weeks (part-time)
Instructor with Experience	125 hours 5 weeks (full-time) 8.5 weeks (part-time)	250 hours 10 weeks (full-time) 17 weeks (part-time)	
Instructor without Experience	250 hours 10 weeks (full-time) 17 weeks (part-time)	500 hours 20 weeks (full-time) 34 weeks (part-time)	
Transfer Students	The first evaluation will occur no later than the mid-point of academic year or program, whichever occurs sooner.		
Razor Course	The first evaluation wil occur no later than the mid-point of the program.		

All programs at this institution have an academic year of 900 clock hours

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

MAXIMUM TIME FRAME

The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at satisfactory academic progress is stated below.

PROGRAM	CONTRACTED LENGTH OF PROGRAM				MAXIMUM TIME ALLOWED	
	Schedule	Scheduled Length	Weekly Hours	Program Hours	Weeks	Scheduled Hours
Master Barbering	Full Time	50 Weeks	30 Hours	1500 Hours	75 Weeks	2250 Hours
Master Barbering	Part Time	71.5 Weeks	21 Hours	1500 Hours	108 Weeks	2250 Hours
Cosmetology	Full Time	50 Weeks	30 Hours	1500 Hours	75 Weeks	2250 Hours
Cosmetology	Part Time	71.5 Weeks	21 Hours	1500 Hours	108 Weeks	2250 Hours
Instructor without Experience	Full Time	20 Weeks	25 Hours	500 Hours	30 Weeks	750 Hours
Instructor without Experience	Part Time	34 Weeks	15 Hours	500 Hours	51 Weeks	750 Hours
Instructor with Experience	Full Time	10 Weeks	25 Hours	250 Hours	15 Weeks	375 Hours
Instructor with Experience	Part Time	17 Weeks	15 Hours	250 Hours	25.5 Weeks	375 Hours
Razor Course	Full Time	2 Weeks	18 Hours	35 Hours	3 Weeks	54 Hours

*The maximum time allowed for transfer students who need less than the full course requirements or part-time students will be determined based on 67% of the scheduled contracted hours.

*Students who have not completed the course within the maximum timeframe will be terminated. Students will be permitted to re-enroll in the program on a cash-pay basis as outlined in the re-enrollment provisions of the institution's admission's policy.

VA ELIGIBLE STUDENTS

Veterans Educational Benefits will be terminated for students not meeting the school's stated Satisfactory Academic Progress policy. Students will not be penalized for late Veterans Educational Benefit payments such as attending class, taking out loans, or paying if the VA payments are delayed and denied access to any school services provided to all students. VA Educational payments cannot be used for auditing courses or make-up hours.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the length of the program. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain an academic average of 75% and pass a **final** written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

93 – 100	A
85 – 92	B
75 – 84	C
74 and Below	F

DETERMINATION PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a copy of their Satisfactory Academic Progress (SAP) Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

NOTIFICATION

The school will notify the students in writing of any evaluation that impacts the student's eligibility for financial aid.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting the minimum attendance and academic requirements by the end of the warning or probationary period.

PROBATION

Students who fail to meet minimum requirements for attendance and academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision and prevails upon request. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress (SAP), or by the academic plan, he/she will be determined as **not** making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds.

INTERRUPTIONS, COURSE INCOMPLETES, AND WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as the time of withdrawal.

APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determined within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of student, or any allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed, and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

NONCREDIT, REMEDIAL COURSES, REPETITIONS

Noncredit, remedial courses, and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum timeframe has been exhausted. SAP evaluation periods for transfer hours are based on actual contracted hours at the institution.

This policy is applied to every student enrolled in a NACCAS approved program, and is applied consistently to all full time and part time students participating in Federal Title IV Programs

ATTENDANCE POLICY

EXCUSED AND UNEXCUSED ABSENCES

All students who are unable to attend school must call the office by 12:00pm. Students who do not call the office by 12:00pm will be considered unexcused. The excused and unexcused absences do not serve any purpose other than to determine that the student has fulfilled their obligations to the school and will not change their contract end date in any way. If a student is found to be absent for 14 consecutive days and has not been approved for a leave of absence, he/she may be terminated from the school. The withdraw date that will be used is the student's actual last date of attendance.

TARDINESS POLICY

Students are required to be on time for class. Students are given a 15-minute grace period before they are officially considered tardy. All students are able to arrive late without disciplinary action if they are able to provide valid and acceptable documentation* for their excused tardiness.

Students who do not have valid documentation for being tardy, may clock in during the following times:

- Between 9:00am and 9:15am
- Between 10:30am and 10:45am
- Between 12:00pm and 1:00pm
- Between 2:30pm and 2:45pm
- After 4:00pm

ACCEPTABLE FORMS OF DOCUMENTATION:

Below is a list of documentation that is accepted by the school as a valid excused tardy. Please note that the list is not all inclusive. Any questions on acceptable documentation can be directed to Ray Noel (Owner/ School Director) or Erica Kennedy (Direct of Financial and Student Aid)

- Doctor's Documentation
- Court Documentation (Jury Duty, Subpoenas, Etc.)
- Child's Appointment (Parent/Teacher conference, Doctors Appointment, Etc.)
- Note from Employer

MAKE UP POLICY

- *FULL TIME STUDENTS* may make up missed hours Monday-Wednesdays 4:00pm-5:30pm, Thursdays 4:00pm-7:00pm, Fridays 4:00pm-5:30pm, and/or during lunchbreaks from 12:00pm-1:00pm.
- *PART TIME STUDENTS* may make up missed hours Mondays 9:00am-5:30pm, Tuesdays and Wednesdays 4:00pm-5:30pm, Thursdays 4:00pm-7:00pm, and Fridays 9:00am-5:30pm.
- Students may not exceed 40 hours total in a week between scheduled and make-up hours.
- Students must schedule missed assignments to be completed with an instructor

LEAVE OF ABSENCE POLICY

Hair Academy realizes that students may need to be absent from their scheduled program for unforeseen circumstances. A leave of absence is a temporary interruption in a student's program of study. A leave of absence must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal. If a leave of absence does not meet the conditions outlined below, the student is considered to have ceased attendance and to have withdrawn from the school. Student's must follow the institutions policy in requesting a LOA. The conditions that must be met in order to be considered for an approved leave of absence are as follows:

- The reason for the leave of absence must be medical in nature, such as a medical procedure or an injury, which cause attendance to be impossible or impractical. Other non-medical requests will be considered for approval by the school director, provided adequate and valid documentation is provided.
- The LOA must be requested at least 10 business days prior to the intended leave, unless unforeseen circumstances prevent the student from doing so. The request must be in writing and include the reason for request, the start and end date of the intended leave, supporting documentation, the date the request was submitted and the student's signature. In the event of an unforeseen circumstance, the school will document the reason for its decision and collect the required documentation at a later date.
- In the event of an approved LOA for an unforeseen circumstance, the institution will establish the start date of the approved LOA as the first date the student was unable to attend.
- The leave of absence may not exceed 180 calendar days, in a 12-month period, with the 12-month period beginning on the first day of the intended leave. Students will not be granted more than one approved leave of absence during the length of their program with exceptions granted for Jury Duty, Military reasons, or for a student who meets the criteria covered under the Family and Medical Leave Act.
- The leave of absence must be longer than two weeks to be considered for approval.
- There must be a reasonable expectation that the student will return from the leave of absence.

If a student's request for a LOA is approved:

- The student will not be considered to have withdrawn and no refund calculation will be required at that time.
- The student's contract period will be extended by the same number of calendar days taken in the LOA.
- The changes made to the contract period will either be initialed by all parties on the enrollment agreement or an addendum to the enrollment agreement will be signed by all parties.
- There will be no additional charges to a student's account as a result of the LOA, meaning Title IV recipients will not be eligible to receive more aid.

If a student's request for a LOA is denied:

- The student will receive written notice explaining the reason for denial
- If the student is unable to stay in school while maintaining satisfactory academic progress, they will be considered to have voluntary withdrawn from the institute.
- **In the event a student does not return from an approved LOA by the expiration date or takes an unapproved LOA, the student's withdrawal date for the purpose of calculating a refund will be the student's last date of attendance.**

REFUND POLICY

For applicants who cancel enrollment or students who withdraw from enrollment, a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation, or school closure. Any monies due, the applicant or students shall be refunded within 45 calendar days of official cancellation or withdrawal. Official cancellation or withdrawal shall occur on the earlier of the dates that:

1. If an applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies paid.
2. A student (or in the case of a student under legal age, he/her parent or guardian) cancels his/her enrollment in writing within three business days of signing the enrollment agreement. In the case all monies collected by the school shall be refunded, regardless of whether the student has started classes or not.
3. A student cancels his/her enrollment after three business days of signing the contract but prior to starting classes. In these cases, he/she shall be entitled to a refund of all monies paid to the school less the registration fee of \$100.
4. A student notifies the institution of his/her withdrawal in writing.
5. A student on an approved leave of absence notifies the school that he/she will not be returning. When a student does not return from a leave of absence or notifies you that they are not returning, the refund is based on the last date of attendance prior to the leave of absence.
6. A student is withdrawn by the school. (Withdrawals will be determined by the institution by monitoring attendance at least every 14 days.)
7. In type 2, 3, 4, or 5, official cancellations or withdrawals, the cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the school in person.

For students who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL COURSE/PROGRAM	TOTAL TUITION SCHOOL SHALL RECEIVE/RETAIN
0.01% - 04.9%	20%
5% - 09.9%	30%
10% - 14.9%	40%
15% - 24.9%	45%
25% - 49.9%	70%
50% and over	100%

All refunds will be calculated based on the students last date of attendance in Scheduled hours. Any monies due, a student who withdraws shall be refunded within 45 calendar days of determination that a student has withdrawn, whether officially or unofficially. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made. If the school closes permanently and ceases to offer instruction after students have enrolled, and instruction has begun, the school will provide a pro rata refund of tuition to the student OR provide course completion through a pre-arranged teach out agreement with another institution. If the course and/or program is canceled after a student's enrollment, and before instruction in the course and/or program has begun. The school shall at its option: provide a full refund of all monies paid; or provide completion of the course and/or program at a later time.

Students who withdraw or terminate prior to a course completion are charged a withdrawal fee of \$150.00. This refund policy applies to tuition and fees and charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal.

All fees are identified in the catalog and in this enrollment agreement.

If the school cancels a course and/or program and ceases to offer instruction after students have enrolled and instruction has begun, the school shall at its option:

- Provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school; or
- Provide completion of the course and/or programs; or
- Participate in the Teach-Out Agreement; or
- Provide a full refund of all monies paid

Students who have a balance owed to the school upon calculation of the withdrawal settlement will be contacted by the school and notified of the balance owed and a copy of the withdrawal calculation and settlement policy. Students who do not resolve their balance with the school, or make payment arrangements with the school, may be placed in the collections in order to recover the debt. Collections procedures shall reflect ethical business practices. The school will make reasonable efforts to work with the student on payment arrangements. Students may contact the Director of Student Services to resolve accounts placed in collections. Collection correspondence regarding cancellation and settlement from the institution itself, banks, collection agencies, lawyers, or any other third parties representing the institution will acknowledge the existence of the Withdrawal and Settlement Policy. If promissory notes or contracts for tuition are sold or discounted to third parties, the third party must comply with the cancellation and settlement policy of the institution.

DETERMINING LAST DATE OF ATTENDANCE

As all programs are clock hour and specific clock hours are required for each program in order for the student to obtain licensure, attendance is tracked on a daily basis. The last date of attendance (LDA) is determined by the last date of physical attendance logged in the student database.

DATE OF DETERMINATION IS DEFINED AS:

Either the day that the student notifies the school that he/she will not be returning or, in the case of an unofficial withdrawal from the program, the school will determine the withdrawal date within 14 calendar days after the student's last date of attendance.

OFFICIAL WITHDRAWAL PROCEDURE (R2T4)

1. Should a student determine they need to withdraw from the program, they must notify and schedule a time to meet with the Director of Financial Aid.
2. During this meeting, the Director of Financial Aid reviews the Return to Title IV documents, Refund Policy documents, and the repayment to the school documents if applicable. The Financial Aid Director reviews how monies returned to Title IV have a direct impact on the monies the student may owe to the school. The director of Financial Aid further reviews that while Title IV monies may have been paid for the institutional charges, the return of those funds causes the student to then be responsible based on Hair Academy's refund policy. The director of Financial Aid also reviews the consequences of withdrawing such as monies will be owed directly to the school; unpaid balances could be referred to a collection company; and a student's credit rating could be affected. Unpaid balances owed back to the federal government by the student could result in a default status preventing the student from utilizing Title IV funds at another educational facility, tax refunds being attached, wages being attached, and an adverse credit rating.
3. During this meeting, the Exit Loan Counseling will be completed.

UNOFFICIAL WITHDRAWAL PROCEDURE (R2T4)

1. Once it has been determined that a student is not returning to school (due to withdraw or termination) or a student has called or sent written notice of their withdrawal but will not be coming in to meet with the Director of Financial Aid, the procedures closely following an official withdraw
2. The Director of Financial Aid prepares to Return to Title IV documents, the Refund Policy documents, and the repayment to the school document if applicable. A letter is also prepared explaining these documents as outlined in number 2 in the Official Withdrawal Policy. This adverse effects of non-repayment of Title IV are also explained when the student completes exit counseling.
3. Exit documents are also prepared showing the student the Pell and Direct Loan amounts they received. The loan servicers information is also provided to the student.
4. All of the documents are then mailed to the most recent address on file for the student.

RETURN OF TITLE IV FUNDS POLICY

The Return of Title IV funds as prescribed in Section 484B of the Higher Education Act Amendments determines the amount of the Title IV aid a student has earned at the time a student withdraws. The amount of the Title IV aid a student has not earned is then returned to the Title IV programs. It is a proportional calculation based on the date of withdrawal through sixty percent (60%) of the payment period. The school defines payment periods for the 1500- hour clock hour programs as Payment Period 1 is from 1-450 scheduled hours, Payment Period 2 is from 451-900 scheduled hours and Payment Period 3 is from 901-1200 scheduled hours and Payment Period 4 is from 1201-1500 hours. The institution will determine the date of withdrawal and then determine the percentage of the payment period scheduled for the student. The institution will then determine the amount of Title IV aid for which the student is eligible by the percentage of the time schedule if applicable.

- The institution will compare the amount earned to the amount disbursed. If the amount of aid disbursed exceeds the amount earned, the amount of Title IV aid must be returned to the institution.
- The institution allocates the responsibility for returned aid between the school and the student according to the portion
- Funds will be returned in the following order: Unsubsidized loans, Subsidized loans, PLUS loans, PELL Grants, WOIA Grans (if applicable), Veteran Benefits (if applicable), Outside grants/scholarships (if applicable).
- All returns by the school are made within 45 days of determination.
- If it is determined during the Return of Title IV calculations that a student has not earned 100% of the aid disbursed in the payment period and the school returns any unearned funds to the Department of Education, the student will be financially responsible for any money owed to the school per the school's return policy.
- If a student was disbursed funds directly and it is determined that they have not earned a portion or all of those funds, they are required to return the funds back to the U.S. Department of Education.
- Please note that for Title IV purposes, the refund calculation is based solely on the payment period the student was in (i.e. Payment period 2, 450 hours-900 hours), while the school bases their calculation of the length of their entire program (i.e. 0-1500 hours), and both are based on **scheduled hours**.
- Students receiving loans should be aware that ceasing enrollment in their program due to withdrawal or termination will result in their loans entering repayment 6 months from their drop date.

PRIVACY POLICY

Students and parent/guardians of dependent minors are guaranteed the right to access and review the student's educational file. Students must submit a written request to review their file to the school director. The student will be granted supervised access to their records within five business days of the request. Any third-party request for information will require written authorization from the student or parent/guardian of the dependent minor. Hair Academy provides access to student records without written consent to its accrediting agency, the United States Department of Education, the State Licensing Agency and any other school official. The institution maintains a record of all release forms and requests for information.

JOB PLACEMENT POLICY AND PRE-REQUISITES

While the school cannot guarantee employment for graduates, assistance in finding suitable employment is provided by posting area job openings on career opportunities bulletin board for students to review. Students also receive training professionalism and job search skills including how to write a resume, complete an employment application, and prepare for an effective interview. The curriculum places a great deal of emphasis on how to obtain and retain employment after graduation.

Graduates are encouraged to maintain contact with the school and follow-up with the school on current employment or employment needs. In addition, the school maintains a network of relationships with professionals and employers who provide mentoring to students while they are in school. Job referrals are made known to interested graduates as available. In order to be employable as a cosmetologist, master barber or barber, students are required to obtain the minimum requirements of 1500 hours. In order to be employable as an instructor; Instructors with experience students are required to obtain the minimum requirements of 250 hours; Instructors without experience students are required to obtain the minimum requirements of 500 hours. After the minimum requirements are met, the student may apply for a temporary permit within their field of study. A temporary permit is valid for 30 days past the next available examination date. Holders of the temporary permit must practice under the supervision of a licensed professional within their field of study. Student must pass **both** theory and practical portions of the state board examination to obtain a license within their field of study.

VACCINATION POLICY

Hair Academy School of Barbering & Beauty does not require students to receive any vaccinations prior to enrolling at the institution.

DRESS CODE POLICY

All students are required to wear: A black barber jacket, black apron, or black Hair Academy t-shirt.

The following are permitted (black or tan preferred):

- Jeans
- Knee length shorts, skirts, or dresses
- Tights or leggings
- Joggers
- Hair bands that are for purpose or holding/pinning the hair up or in place

The following are NOT permitted: (stripes, polka dots, large logos)

- Open toed/ open back shoes (clogs, sandals, flip-flops, etc.)
- Excessive jewelry, makeup, cologne/perfume.
- Gym shorts/ Basketball shorts
- Tank tops and/or excessively exposed cleavage or midriffs

Students are expected to arrive at school in the proper attire. Students not in the proper attire will be sent home and asked to change. If a student is sent home for failure to follow the dress code policy, they will not be able to return to class until one of the approved clock-in times, per the school's tardiness policy.

COPYRIGHTED MATERIAL POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one of more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute copyrighted work.

In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitute an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorney’s fees. For details, see Title 17, United States Code, sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines up to \$250,000 per offense.

For more information, please see the website of the U.S. Copyright Office at www.copyright.gov

CLINICAL FLOOR POLICY

Students may not be permitted to enter their first clinical floor phase until they have successfully completed their first 7-week classroom phase and all assignments are complete including the envisioning test. Students are not permitted to enter their second clinical floor phase until they have successfully completed all scheduled assignments or arranged with their instructor for any missed assignment(s). Students scheduled on the clinical floor are to maintain a professional image as if working in a real establishment. Students are encouraged to invite family and friends to receive services on the clinical floor, however visitors are not allowed unless they are receiving a service. Students are welcome to perform services on their classmates during slow periods, however, if a walk-in arrives for a service, students must service the client; regardless of being in the middle of a service on a classmate. Students are NOT permitted to sit in the waiting room area ever. Students are NOT permitted to use cell phones while servicing a client. Students are NOT permitted to refuse a service. Students found to be of compliance with clinical floor policy or other school policies may be subject to disciplinary actions at the discretion of the instructor including, but not limited to: losing privileges until make-up work and/or hours are completed, being asked to pack up their station for the remainder of the day and sign out, suspension from the clinical floor, written warning, suspension from the school, and termination.

BREAK POLICY

Full time and part time students are given a lunch break from 12:00pm-1:00pm every day. Students may only take their lunch break during this time slot. They will **not** be allowed to go before 12:00pm or after 1:00pm. Students on the clinical floor are responsible for paying attention to the time; if a student takes a haircut that goes through their lunch break, they will **not** be able to go to lunch until the haircut/service is completed. Instructors will give students small breaks through-out their day and it is at the discretion of the instructor when the breaks will be.

Students are to inform a school employee if they are leaving the building for their breaks.

Smoking is allowed in designated areas only. Students must get permission from their instructor before taking a smoke break.

CELL PHONE POLICY

CLASSROOM

- Students in the classroom portion of their program are not permitted to use cell phones while in class. All cellphones must stay on silent/vibrate mode.
- Students are allowed to listen to music on their phones, **as long as headphones are worn**, for certain activities while in the classroom. Instructors will inform student on what activities this will be approved for.
- Instructors reserve the right to dismiss a student from class for failure to adhere to the cell phone policy

CLINICAL FLOOR

- Students on the clinical floor are permitted to use their phone, however, headphones must be worn.
- Students are **not** permitted to use their cell phone while servicing clients.
- All cell phones must be on silent/vibrate mode.
- If an instructor feels at any time a student is too distracted by their cell phone, they reserve the right to prohibit further cell phone use while on the clinical floor.
- Instructors reserve the right to dismiss a student from the clinical floor for failure to adhere to the cell phone policy.

TEXTBOOK/COURSEMATE POLICY

Hair Academy School of Barbering & Beauty provides students with a textbook bundle that includes access to the online program, MindTap and Haircutting Simulator. Students are **not** permitted to share their textbooks or log-in information for MindTap. Students are responsible for their textbooks and account information on MindTap.

EFFECTIVENESS OF PUBLISHED POLICIES AND REGULATIONS

Policies, notices, and regulations issued by the instructors and staff shall be considered with the same force and effect as this publication. Students should check the bulletin board every day for new information. Policies, notices, and regulations are subject to change at any time.

STUDENT GRIEVANCE PROCEDURE

Students will be informed of this policy at the beginning of their course/program during their student orientation. In accordance with the Hair Academy's mission statement, the school will make every attempt to resolve any student complaint that is not frivolous or without merit. Complaint procedures will be included in new student orientation thereby assuring that all students know the steps to follow should they desire to register a complaint at any time. Evidence of final resolution of all complaints will be retained in school files in order to determine the frequency, nature, and patterns of complaints for the institution. The following procedure outlines the specific steps of the complaint process.

1. The student should register the complaint in writing on the designated form provided by the institution within 60 days of the date that the act which is the subject of the grievance occurred.
2. The complaint form will be given to the school Director
3. The complaint will be reviewed by the management and a response will be sent in writing to the student within 30 days of receiving the complaint. The initial response may not provide for final resolution of the problem but will notify the student of continued investigation and/or actions being taken regarding the complaint.
4. If the complaint is of such nature that it cannot be resolved by management, it will be referred to an appropriate agency if applicable.
5. Depending on the extent and nature of the complaint, interviews with appropriate staff and other students may be necessary to reach a final resolution of the complaint.
6. In cases of extreme conflict, it may be necessary to conduct an informal hearing regarding the complaint. If necessary, management will appoint a hearing committee consisting of one member selected by the school who has had no involvement in the dispute and who may also be a corporate officer, another member who may not be related to the student filing the complaint, or another student in the school, and another member who may not be employed by the school or related to the school owners. The hearing will occur within 90 days of committee appointment. The hearing will be informal with the student presenting his/her case followed by the school's response. The hearing committee will be allowed to ask questions of all involved parties. Within 15 days of the hearing, the committee will prepare a report summarizing each witness' testimony and a recommended resolution for the dispute. School management and Corporate Management shall consider the report and either accept, reject, or modify the recommendations of the committee.
7. Students must exhaust the institution's internal complaint process before submitting the complaint to the school's accrediting agency, if applicable.
8. If the concern/complaint cannot be resolved, the student can contact the *Department of Education*:

**Delaware Department of Education
Private Business & Trade Schools
35 Commerce Way, Suite 1
Dover, DE 19904
(302) 857-3313**

DISCIPLINARY ACTIONS

Hair Academy School of Barbering & Beauty has established the following procedures for disciplinary actions. The school reserves the right to discipline as they see fit through verbal and written warnings, suspensions & termination of enrollment:

PROGRESSIVE DISCIPLINE

It is our belief that discipline should be a positive process allowing an individual to improve his/her understanding and the performance of their duties as a student. Hair Academy's corrective action procedure is designed to enable staff member(s) and student(s) to identify and address areas of misunderstanding, conflict, or poor performance, and together outline and agree on corrective measures required to prevent the same or similar difficulties in the future.

When policies and procedures are not being followed, it is the responsibility of **all** staff members to address the situation through progressive discipline, as outlined below. Notwithstanding this policy, some student conduct is so severe that it warrants omitting certain disciplinary steps, or completely foregoing progressive discipline in favor of immediate termination. Hair Academy reserves the sole discretion to determine whether, and at what step, progressive discipline will be implemented.

Where progressive discipline is appropriate, the following corrective action procedure may be followed:

#1 Attempt to correct: Verbal Warning

This is a verbal discussion between staff member(s) and student(s), in which the staff member(s) will identify specific behavior that is inappropriate. Working together, the staff member and student will outline a corrective plan of action. All verbal warnings will be documented and signed by the student(s) to reassure understanding, and a copy of the documentation will be placed in the student's file. Any refusal to sign will allow for a 3rd party (staff member) to sign as a witness in attempt to correct.

#2 Attempt to correct: Written Warning

During the second attempt to correct, staff member(s) and student(s) will revisit and discuss any previous incidents pertaining to the same or similar incidences. They will review the corrective action plan agreed upon and will adjust necessary to reassure understanding of compliance pertaining to the institutions policies and procedures. This attempt will be documented and signed by the student(s) and will be recognized as the first official written warning. Warning will be kept in the student's file. Any refusal to sign will allow for a 3rd party (staff member) to sign as a witness in the attempt to correct.

#3 Attempt to correct: Written Warning and Suspension

During the third attempt to correct, staff member(s) and student(s) will revisit prior incidences pertaining to the same or similar incident. Staff member(s) will explain to the student(s) the repercussions of their actions may result in a one-day suspension and a second official written warning. This attempt will be documented and signed by student(s) and will be recognized as the second official written warning. Warning will be kept in the student's file. Any refusal to sign will allow for a 3rd party (staff member) to sign as a witness in the attempt to correct.

#4 Final attempt to correct: Written Warning and 3 Day Suspension

During the fourth attempt to correct, staff member(s) and student(s) will revisit prior incidences pertaining to the same or similar incident. Staff member(s) will explain to the student(s) the repercussions of their actions may result in a three-day suspension and a third official written warning. This attempt will be documented and signed by student(s) and will be recognized as the third and final official written warning. Warning will be kept in the student's file. Any refusal to sign will allow for a 3rd party (staff member) to sign as a witness in the attempt to correct.

Termination:

Our final action in the procedure is termination. At this point, Hair academy and its staff have made many attempts to assist student(s) in correcting their actions and the termination process will begin.

The following actions are cause for reprimand and the appropriate method of discipline will be determined by the school based on severity of the case.

- Disregard for sanitation or safety rules
- Dishonesty
- Theft of school or personal property
- Possession of firearms, illegal drugs, or alcohol
- Intoxication or evidence of illegal drug or alcohol use
- Fighting and/or provoking a fight
- Threatening bodily harm
- Absence from school without notice
- Behaving in an unprofessional manner
- Insubordination to instructors and school staff
- Failure to follow any policies or procedures implemented by the school

DRUG FREE INSTITUTION POLICY

Hair Academy School of Barbering & Beauty is a Drug Free Institution. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or abuse of alcohol by anyone on Hair Academy School of Barbering & Beauty's property or as a part of any school activity is prohibited. Students taking prescribed or over-the-counter medication which may affect one's ability to function should so inform the School Director or Director of Student Services. If a final determination is made that any student of Hair Academy School of Barbering & Beauty is found to be abusing alcohol or using, possessing, manufacturing, or distributing controlled substances in violation of the law on school property or at school events, they shall be subject to, at minimum, the referral of counseling and automatic and immediate suspension or dismissal from the school. Hair Academy imposed sanctions are additional to any legal action taken by local, state, and/or federal authorities.

For more information regarding drug-related resources and policies, please refer to the school's annual campus security report.

The school's annual security report is provided to students through the school's website at www.hairacademysbb.edu as well as upon request from the school's office.

ADA COORDINATION & REQUESTS

Hair Academy School of Barbering & Beauty is in compliance with Rehabilitation Act of 1973 (Section 504) in that no handicapped person, by reason of handicap, that meets admission criteria, will not be excluded from enrolling in our training program. It is noted that manual dexterity is required in the field of barber/hairstyling.

Those who require special accommodations should contact our Director of Financial Aid. Hair Academy will make every effort possible to make any accommodations needed, however not all requests can be fulfilled. Responses to requests will be made within 10 business days of the initial request.